

Investing for Success

Under this agreement for 2022

Thulimbah State School will receive

\$14,079*

This funding will be used to

Targets	Measures
Raise individual growth in reading from end of Term 4, 2021 results to end of Term 4, 2022 results by 1 years growth or more.	Reading data tracked on data wall.
Increase vocabulary knowledge skills from 26.6% in Term 1, 2022 to 56.25% by end of Term 4, 2022.	Vocabulary Data tracked on data wall.
Increase the percentage of students receiving an A-C result in English from 77% in 2021 to 81.25% in 2022.	P-10 Literacy Continuum to track reading and vocabulary across the whole school.
	A-C data tracking for Semester 2, 2021 & 2022.
	Individualised learning goals implemented for individual students.

Our initiatives include

Strategies	Measures
Use 2021 student data along with new 2022 data in student profiles to identify students at risk of not meeting National Minimum Standards (NMS)	Sharratt, L & Fullan, M <i>Putting FACES on the Data: What great leaders Do!</i>
Additional Teacher Aide time for targeted support and extension in Literacy, with a focus on reading and vocabulary.	Beck, I, McKeown, M & Kucan, <i>Bringing Words to Life: Robust Vocabulary Instruction.</i>
Build teacher and teacher aide capacity in implementing explicit and systematic vocabulary instruction and high impact reading instruction.	Science of Reading Professional Readings and Podcasts.
Establish effective whole school practices and processes.	

Our school will improve student outcomes by

Actions	Costs
Purchase an additional 290 hours (7hours and 15 minutes per week) of teacher aide time to support whole school explicit vocabulary and systematic reading instruction	\$12132
Engage with PATL to improve the teaching of vocabulary and reading across the whole school and participate in professional development to build capacity with the teaching of vocabulary and reading.	\$0
Purchase of Science of Reading (SOR) toolkits and guided reading sets for Prep – Year 2 students to build the foundations of reading in the early years.	\$1944



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Michael De'Ath
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**Queensland
Government**